

# TELL THE STORY SCORING RUBRIC

<p><b>Highest score = 16</b></p>	<p><b>Use of CWGK documents (1-4)</b></p>	<p><b>Creative expression (1-4)</b></p>	<p><b>Organization (1-4)</b></p>	<p><b>Language (1-4)</b></p>
<p><b>Distinguished (4 points)</b></p>	<p>Writing displays evidence of inspiration from CWGK document(s) to convey an original idea or uncommon theme.</p>	<p>Writing is expressive, including figurative language and detailed descriptions that engage the reader.</p>	<p>Writing is organized and unified from start to finish, with effective transitions. Sentences are crafted to create fluidity, interest, and variety. Writing includes exposition, rising action, climax, falling action, and resolution.</p>	<p>Writing demonstrates an understanding of grammatical conventions. Sentence structure is varied when appropriate. Careful word choice enhances the writing. Writing style, content, and tone meet the needs of the audience.</p>
<p><b>Proficient (3 points)</b></p>	<p>Writing displays evidence of inspiration from CWGK document(s) to convey certain elements of originality.</p>	<p>Writing is expressive, including some figurative language and/or detailed description.</p>	<p>Writing is generally organized and unified. Effective transitions are used but lapse. Sentences are effective with some variety. Writing includes at least 3 of the following: exposition, rising action, climax, falling action, and resolution.</p>	<p>Writing demonstrates some understanding of grammatical conventions, with few lapses. Some careful word choices are evident. Writing demonstrates some awareness of the audience's needs.</p>
<p><b>Apprentice (2 points)</b></p>	<p>Writing displays evidence of inspiration from CWGK documents but is based on a common theme and does not include elements of originality.</p>	<p>Writing includes some descriptive words and includes efforts at figurative language, but needs improvement in order to engage the reader.</p>	<p>Writing, while coherent, does not demonstrate understanding of the audience's need for logic and order. Some transitions are awkward. Sentence structure is generally simple, with little attempt to provide variety and fluidity.</p>	<p>Numerous grammatical errors exist or sentences are uniform and simple. A few careful word choices may be evident.</p>
<p><b>Novice (1 point)</b></p>	<p>Writing displays little evidence of inspiration from CWGK documents, retells a story, and/or has a common theme.</p>	<p>Writing lacks the creative enhancements needed to engage the reader.</p>	<p>Writing is not organized and is therefore difficult for the reader to understand. Sentences are simple or fragmented.</p>	<p>Due to a lack of grammatical conventions and/or poor word choice, writing is difficult to understand.</p>